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Researcher By Rick Parsons; Kimberlee Brown**

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Sch n, D. (1987) Educating the Reflective Practitioner, Case studies in and on educational practice, New York: Teachers Press, Columbia University.

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Reflective practice is the capacity to reflect on action so as to engage in a process of continuous learning. According to one definition it involves "paying critical

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at least in the U.S., to 'teacher education' (with its connotation of preparing staff for a professional role as a reflective practitioner).

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while writing this chapter, I thought that my role, as a reflective 4 I am thinking of Tim Brown Change and its Use for Practitioner, Teachers, and

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Teacher as Reflective Practitioner Paperback. Kimberlee S. Brown & Rick Parsons. into a reflective practitioner and action researcher.

The reflective practitioner in teaching: toward a

Korthagen, 1988; F.A. Korthagen; The influence of learning orientations on the development of reflective teaching. J. Calderhead (Ed.), Teachers' professional

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Rick Parsons is the author of Teacher as Reflective Practitioner and Action Researcher Rick Parsons
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Kimberlee brown (author of teacher as reflective

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Effective reflective practice - journal of teacher

Abstract. Reflective practice has an allure that is seductive in nature because it rings true for most people as something useful and informing.

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